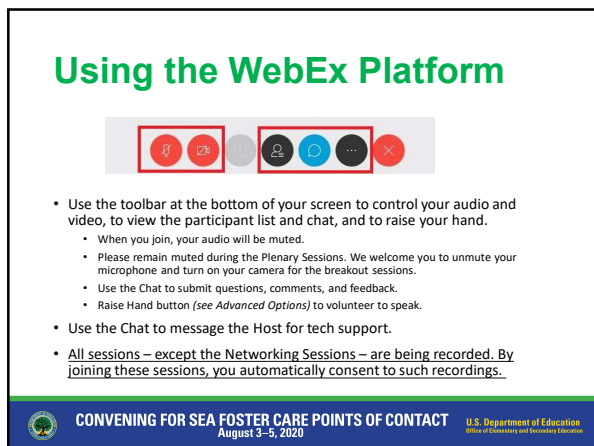




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Community Norms




This is an off the record conversation; please no social media or tweeting about conversations.




We recognize the juggling act of working from home. Non-traditional co-workers (children, pets, family) are welcome on screen.




Use cameras to help create sense of community.




Share ideas and resources.




Work to help develop community by attending sessions.




Respect diversity of opinion and perspective.



Be present and actively contribute.



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Convening Agenda

Day 2 – August 4, 2020

1. Welcome *(5 minutes)*
2. Data & Information Sharing
 - Federal Panel *(45 minutes)*
 - Concurrent Breakout Sessions *(90 minutes)*
3. Day 2 Reflections & Day 3 Preview *(15 minutes)*




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Federal Data Panel



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ABA Center on Children and the Law



AMERICAN BAR ASSOCIATION
Center on Children and the Law



A nonprofit grant-funded entity within the American Bar Association with a mission to promote access to justice for children and families. Projects support collaboration and coalition building at local, state and national levels to build the capacity of legal practices and systems that serve children and families.

Kathleen McNaught Director of Education Projects
American Bar Association Center on Children and the Law
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**LEGAL CENTER FOR
FOSTER CARE & EDUCATION**

WWW.FOSTERCAREANDEDUCATION.ORG

- In-depth expertise in legal and policy issues related to education and foster care
- State and local technical assistance and support
- Listserv, Training Materials, Webinars, Factsheets and Searchable Database
- Facilitate networks and workgroups



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Fostering Success in Education: National Factsheet on the Educational Outcomes of Children in Foster Care
National Working Group on Foster Care and Education (April 2018)

Educational Experience or Outcome	Findings
School aged children in foster care (5-17)	268,517
% of foster youth w/ 2+ living placements	65%
% of youth who change schools when first entering care	31-75%
% of 17-18 year old who experience 5+ school changes	34%
Likelihood of being absent from school	2x other students
Likelihood of 17-18 year old in care being expelled	3x other students
Reading level of 17-18 year old in foster care	Avg. 7 th grade level (44% HS or higher)
% of foster youth receiving special education services	36-47%
% of 17-18 year old in foster care who want to go to college	70-84%
% of foster youth who complete high school by 21	65%
% of graduated foster youth who enroll in college	32-45%
% of foster care alumni who attain a bachelor's degree	3-11%

http://fostercareandeducation.org/DesktopModules/Bring2mind/DMX/Download.aspx?portalId=98&EntryId=21008&Command=Core_Download



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Education Data and Information Sharing: Education Law and Policy

Family Educational Rights and Privacy Act (FERPA)

Uninterrupted Scholars Act of 2013 (USA)

Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA)



Education Data and Information Sharing: Child Welfare Law and Policy

Titles IV-B and IV-E of the Social Security Act, amended by the Fostering Connections Act of 2008

Adoption and Foster Care Analysis and Reporting System (AFCARS)

Comprehensive Child Welfare Information System (CCWIS)

National Youth in Transition Database (NYTD)



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Federal Data Panel

Presenters
Liliana Hernandez Child Welfare Program Specialist, Children's Bureau (HHS)
Lori Partin Child Welfare Program Specialist, Children's Bureau (HHS)
Frank Miller Deputy Director, Student Privacy Office(ED)
Victoria Rosenboom Education Program Specialist, Office of School Support & Accountability (ED)
Robert Salley Education Program Specialist, Office of School Support & Accountability (ED)


Submit your questions for our panelists via the chat box!

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Data and Information Sharing Breakout Overview

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Kristin Kelly, Assistant Director of Education Projects
American Bar Association Center on Children and the Law

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Data sharing breakouts

ESSA State Report Card
(MI, TX)

Program Improvement
(TN, WA)


Student Support
(CO, ID)

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Breakout #1: ESSA State Report Card

- Student Achievement
- High School Graduation Rates
- Beyond ESSA Report Card

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Breakout #2: Program Improvement

Enrollment Information


• School stability

Attendance

• Compare to non-foster care peers


Special Education Services

• Identify gaps or needs

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Breakout #3: Student Support




School Records

- Child welfare agency representatives
- Parents, foster parents and caretakers
- School-to-school when school changes occur



Foster Care Placement

- Schools need to know which students are in foster care
- Schools need to know when changes in living placement occur



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Data and Information Sharing Breakouts

Choose two:

- Topic 1: Data and Information Sharing for the **ESSA State Report Card**
- Topic 2: Data and Information Sharing for **Program Improvement**
- Topic 3: Data and Information Sharing for **Student Support**



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Day 2 Reflections




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Reflecting on Our Learning




A-ha!
What is your key takeaway from today's sessions?



Hmm?
What questions do you still have about today's topics?



Next!
How will you apply today's learning in your own practice?



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Day 3 Preview



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Convening Agenda

Day 3 – August 3, 2020 (2–5 PM Eastern)

1. Welcome (10 minutes)
2. Transportation
 - Concurrent Breakout Sessions (75 minutes)
 - Panel Discussion (45 minutes)
3. Youth Voice Panel (30 minutes)
4. Convening Wrap-up and Closeout (15 minutes)



Don't forget!
We'll host an *optional* COVID-19 session from 1-2 PM EDT tomorrow!




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Pre-Reading for Day 3



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Pre-Reading Materials

The following documents are pre-reading materials for participants to familiarize themselves with some of the key topics that will be discussed during the convening. Please take a moment to read the documents and come ready to share your take-aways and questions.

Day 1 – Topic: Interagency Collaboration


- Title I, Part A – Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program (non-regulatory guidance)
- Title IV, Part A – 21st Century Learning
- IDEA Program Profile Page
- CARETAS Ad Funding – CTE & ESSER Funds (video recording)
- The HHS Overview of the Education Provisions in The Fostering Connections to Success and Increasing Adoptions Act of 2008

Day 2 – Topic: Data & Information Sharing

- Title I, Part A – State and Local Report Card Requirements under the ESEA
- Child Welfare Reporting & Information Systems
- Uninterrupted Scholars Act Guidance

Day 3 – Topic: Transportation

- Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care



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Optional Networking Session: COVID-19 Challenges

Choose as many as you'd like:

- Topic 1: School Stability
- Topic 2: Student Accessing Education and Supports
- Topic 3: Foster Care and Special Education Needs
- Topic 4: Support for Caregivers



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